



BTC

**BELGIAN
DEVELOPMENT AGENCY**

The Belgian development agency, BTC, mobilises its resources and its expertise to eliminate poverty in the world. BTC contributes to the efforts of the international community and works towards a society that provides present and future generations with sufficient resources to build a sustainable and fair world.

Its 650 staff members in Brussels and overseas embody the commitment of the Belgian State and other development partners to international solidarity. They support more than 300 cooperation projects and programmes in some 20 countries in Africa, Asia and Latin America.

In view of the the further development of its activities the BTC is currently looking for a (m/f):

International Sector Expert Pedagogy (co-manager) - Uganda

For follow up of the intervention: *“Improving the training of BTVET Technical Teachers/instructors and health tutors, and secondary teachers”*

Ref.: UGA/09/020-2B

Location: Kampala, Uganda

Duration of the contract: 5 years

Probable starting date: beginning of 2012

Monthly salary package: between 5.299,56 euro and 7.500,22 euro (this includes the gross monthly salary and the expat benefits: hardship allowance and expat allowance). The salary is calculated, depending on the composition of the family and the number of years of relevant experience.

Context:

The education sector in Uganda has experienced a great transformation over the past 15 years. In 1997 the government of Uganda launched the Universal Primary Education strategy. By consequence enrolment in primary education soared. Because of its success (at least in numbers), an equal investment strategy became necessary for secondary education to provide further schooling for the rising number of pupils who finished primary education. The Universal Secondary Education strategy was then put into action in 2007, leading to an instant increase in enrolment figures in secondary education as well.

Recognizing the importance of ensuring the quality and relevance of the education that the children receive, providing teachers capable of delivering education of high quality is considered by the Ministry of Education and Sports (MoES) as the single most important input in ensuring the successful delivery of the UPPET programme. Therefore upon initiative of the Government of Uganda, the Embassy of Belgium in Uganda has agreed to support interventions geared towards the improvement of teacher training provided by the National Teachers Colleges (NTCs), as well as other Colleges responsible for training tutors and lecturers for Business, Technical and Vocational Education and Training (BTVET), including the training of health Tutors.



Objectives:

The Specific objective of the intervention is to provide an improved teaching and practice-oriented learning environment, supported by a strengthened support supervision and visitation (inspections) service, for the most part on four selected colleges. To reach this objective, the project has defined a strategy that addresses four areas:

- Strengthening the teacher education system in relation to the colleges in the areas of communication, support supervision and visitation, strategic management and lecturers qualifications;
- Strengthening the management capacity of the supported colleges;
- Improving the quality of teaching and learning in the supported colleges
- Rehabilitating, extending and equipping the colleges facilities

These objectives will be achieved through capacity building at system (central) level, organizational (colleges) and individual (managers and teachers) level. The project will be executed in co-management.

Tasks:

The International Sector Expert will report to the Project Steering Committee (PSC) and will ensure that the members are well informed of project progress and adequately supplied with sufficient information to carry out their decision-making responsibilities. S/he will feed back to the MoES any changes in policy or direction that the PSC may wish to carry out within the Project framework.

She/he:

- Ensures, in close consultation and collaboration with the respective officers of MoES, the coordination between the different stakeholders and other related interventions;
- Makes sure the strategy of the project is consistent and ensures a technically sound implementation of the project;
- Coaches and follows up the project management team, including the international and national contracting and financial coordinator, the four technical advisors in the different institutions, the international sector expert in strategic management of the BTVET-subsector, the national and international expert infrastructure and the administrative staff;
- Oversees the planning and preparation phase of the pedagogical component of the intervention, provides direct technical support to all activities and brings a key contribution to the promotion of learner-centred education and active learning methodologies;
- Organises, coordinates and supervises the implementation of project activities in accordance with the approved project work plans;
- Ensures the national and international sector specialists supporting the improvement of teaching and learning are recruited on time, properly briefed and prepared for their assignment;
- Supervises financial management, accounting and timely compilation of quarterly progress reports and budgeted work plans for the following period for consideration by the PSC; is an authorised account-holder for the accounts;
- Presents to the PSC the state of progress of project activities, analyses and consolidates monitoring reports and prepares recommendations for the PSC;
- Organises bi-annual PSC meetings, prepares the contents and agenda of the PSC meetings and will act as secretary for the meetings; participates, without voting right, in the PSC meetings;
- Contributes to the compilation of the project final report at the end of the project;
- Is responsible for regular communication with BTC on the management and supervision of Project implementation;



- Ensures the capturing and integration of lessons learnt and experience drawn in the implementation of project activities and the exchange of experiences between the project and other related interventions and activities.

Profile:

Qualifications:

- Master of Arts / Master of Science degree in social sciences, preferably in education sciences.

Experience:

- At least 10 years experience in project management;
- Extensive experience (at least 5 years) in coordinating a team of professionals, in supervising staff and in coaching co-workers;
- Proven experience in the management of similar international cooperation projects;
- Proven and extensive experience in the education sector and especially in the topic of teacher training;
- Proven experience in implementing cross-cutting themes such as gender, HIV/AIDS and environment will be an asset;
- Experience in preparing reports and other administrative and technical documents, on a clear and concise way;
- Extensive professional experience in a multicultural context;
- Experience with working in Uganda and the Great African Lakes region is an asset.

Other:

- Demonstrated communication, presentation and facilitation skills;
- Good training and coaching ability;
- Able to work under stressful conditions with no objection to working overtime and undertaking field missions;
- Proficiency in English (speaking – writing – reading - listening).

Interested?

Please apply not later than **December 31st 2011**, through our web site www.btctb.org. Use our Standard CV and a letter of motivation to apply. You can find the model of our Standard CV on the page Jobs of our website. If you have any additional question, don't hesitate to contact us at 02/505 18 65.